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Outline

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- Background
- De-embedding
 - -Conventional Methods
 - -Proposed Method
 - -Experimental Results
- Conclusion



Background

- CMOS 60GHz RF Circuits
 - Available wide frequency range without licensees

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- High data rate wireless communication
- IEEE 802.15.3c
 - 1.7 GHz × 4 ch
 - QPSK 14 Gbps, 16QAM 28 Gbps



De-Embedding

- On-wafer probing measurement
 - Contact pads are needed.
 - Measurement data include the parasitics of pads.
 - At high frequency, parasitic elements becomes problematic.
- De-Embedding
 - Remove parasitic elements from measurement data





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Open-Short Method (Conventional 1)

- Open-Structure and Short-Structure
 - Z_P : Parallel element of contact pad
 - Zs: Series element of contact pad
- Problem at high frequency
 - Nonideality of short cannot be neglected.



Short-Structure



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Thru-only Method (Conventional 2)

- Short-Line-Structure
 - Replace the measurement result with the " ' Model

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- Separate in two symmetric parts
- Issue of this method at high frequency
 - Lumped components
 - The line length must be short.
 - The measurement error has large influence.



Proposed Method

- Multi-Lines De-embedding
 - The Length of the lines are L and 2L
 - Not need "Short" or "Short-Line"
 - De-embed transmission lines from the measurement data
 - Build the model of the contact pad
 - Remove the pad from other TEG



Two transmission lines



Canceling Parallel Elements

- Use T-parameters
 - $T_{2L} \times (T_{L})^{-1} = T_{X1}$
 - T-para → Y para : Tx1 → Yx1
 - $-Y_{X1} + Swap(Y_{X1}) = Y_{X2}$
 - The parallel components are canceled

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Intrinsic Transmission Line

- Intrinsic Transmission Line : YTL – Symmetrical matrix
- Yx3 = YTL with Zs and –Zs
- Yx2 = Yx3 + Swap(Yx3)
 Yx2 = 2YTL

$$\mathbf{Y}_{TL} = \begin{bmatrix} Y_{TL_{-1}} & Y_{TL_{-2}} \\ Y_{TL_{-2}} & Y_{TL_{-1}} \end{bmatrix}$$

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$$\mathbf{Y}_{X3} = \begin{bmatrix} Y_{TL_{-1}} - X & Y_{TL_{-2}} \\ Y_{TL_{-2}} & Y_{TL_{-1}} + X \\ X = Z_S (Y_{TL_{-1}}^2 - Y_{TL_{-2}}^2)$$

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Parallel Element

- Parallel element of pad : ZP
 - Measurement data of TL : YTL^M

$$-\mathbf{Y}_{\mathsf{T}\mathsf{L}}^{\mathsf{M}} - \mathbf{Y}_{\mathsf{T}\mathsf{L}} = \mathbf{Y}_{\mathsf{X}4}$$

- $-Y_{X4}(1,1) + Y_{X4}(1,2) = 1 / Z_P$
 - Using approximation



Requirement of the approximation

$$\frac{(Y_{TL_{1}} + Y_{TL_{2}})^{2} \cdot Z_{S} \cdot Z_{P}}{1 + (Y_{TL_{1}} + Y_{TL_{2}}) \cdot Z_{S}} << 1$$

N. Takayama, Tokyo Tech.



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Lumped Components

- Series element of pad : Zs
 - Subtract ZP from YTL^M
 - Approximate by Lumped Components
 - Inductance and Resistance



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Series Element

- Plot the calculated Inductances
 - -Lo: Offset of Inductance
- Perform the Same Process about R
- Zs : Lo/2 and Ro/2



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Experimental Results

- CMOS 65nm process
- TL structure
 - CPW with bottom ground metal
 - W = 10 [µm], H = 8 [µm], G = 15 [µm]
 - Length of TLs : 200, 400 [μ m]
- Pad structure
 - Signal pad : 40x60 [μm²]







Photo of TLs

Structure of TL



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Method of Evaluation

- Make pad models by each methods
- De-embedding of different-length TLs
- Calculate Z₀ of TL from S-parameter
- Compare Zo
 - Calculated from 200mm-TL
 - Calculated from 400mm-TL

$$Z^{2} = Z_{0}^{2} \frac{(1+S_{11})^{2} - S_{21}^{2}}{(1-S_{11})^{2} - S_{21}^{2}} \qquad Z_{0} : \text{Normalized Impedance}$$
$$Z : \text{Characteristic Impedance}$$

[1] W. R. Eisenstadt, et.al., "S-parameter-Based IC Interconnect Transmission Line Characterization"



Experimental Results (Conventional) 15

- Open-Short Method
 - Characteristic Impedances of 200 μ m and 400 μ m don't agree with each other.
- Thru-only Method
 - The results are unstable.





Experimental Results (Proposed)

- Characteristic Impedance of TLs
 - The Impedances of 200 μ m and 400 μ m agree with each other.
 - The results are stable.







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Conclusion

- The de-embedding method for designing mm-Wave circuits is proposed.
- This method can be applied to not only TLs but also other TEGs.
- Using this method, the characteristic impedances of different-length TLs agree with each other and the result are stable compared with conventional methods.



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Thank you for your attention!

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